

Course Description

EAP0493 | Accelerated Intermediate Speech and Grammar | 6.00 credits

In this accelerated alternative course for EAP 0300, 0360, 0400, and 0460, students will learn intermediate-level grammar and vocabulary, and will enhance their oral communication proficiencies via brief lectures, oral presentations, and classroom discussions, improving spoken fluency, accuracy, and interpersonal skills in English. Prerequisites: EAP 0220 and 0240 or appropriate COMPASS score; Corequisite: EAP 0494.

Course Competencies

Competency 1: The student will develop intermediate proficiency in grammar for academic purposes by:

1. Recognizing and using key sentence structure elements: noun-based and verb-based
2. Using nouns within basic phrase and clause structures
3. Recognizing and expressing typical logical relationships within and between clauses/ sentences
4. Using verbs in basic tenses, aspects (simple, progressive, perfect), voices (active, passive), and modal forms
5. Noticing and maintaining agreement between both subjects and verbs and pronouns and antecedents
6. Forming questions and sentences with standard word order and form
7. Recognizing the appropriateness of commonly used non-standard structures in conversation

Competency 2: The student will increase oral vocabulary level by:

1. Demonstrating intermediate proficiency with academic vocabulary learned in context
2. Expanding knowledge and use of general English vocabulary and repetitious word clusters
3. Distinguishing important content-based terms from other new words and adjusting learning strategies
4. Recognizing common, level-appropriate idiomatic expressions and cultural references

Competency 3: The student will develop intermediate proficiency in listening to English spoken in academic settings by:

1. Identifying a professor's purpose, main points, supporting details, opinions, and tone
2. Recognizing shifts from class directions and overviews to lecture development of definitions, theories, examples, or illustrations, etc.
3. Developing a tolerance for ambiguity and anticipating opportunities for clarification
4. Relating content to personal experiences and drawing conclusions
5. Implementing basic note-taking strategies and identifying key information to know for exams and assignments

Competency 4: The student will develop intermediate proficiency in speaking English to perform academic tasks by:

1. Contributing to classroom interchanges with increasing relevancy, fluency, and accuracy (in both grammar and pronunciation/intonation)
2. Attending to interlocutor response and using strategies to enhance personal comprehensibility (e.g., adjusting speed or volume, rephrasing, defining, repeating, and asking about comprehension)
3. Using the Internet, lab, and/or other resources to support communication activities
4. Taking part in lectures and discussions, small group activities, and giving mini- oral reports or brief demonstrations
5. Composing set phrases for discussions to initiate, agree and disagree, interject, logically transition, and close
6. Asking for information or clarification
7. Responding appropriately to comprehension questions

8. Stating substantial factual information and expressing opinions or needs

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills